


Psychology of Classroom Learning: An Encyclopedia

NEW TITLE  Designed for use by a broad audience, including teachers, school psychologists and those studying developmental and educational psychology, this new set is uniquely focused on the student/teacher dynamic. *Psychology of Classroom Learning* explores the fundamental psychological aspects of learning — such as cognition, motivation and emotion — as well as the various individual and environmental factors at work in the classroom that influence students' higher-order thinking and their ability to evaluate new information in the context of experience and existing knowledge.

A practical tool for teachers, counselors, school psychologists and education students, *Psychology of Classroom Learning* includes nearly 300 detailed essays examining how learning is affected by a range of factors, from the effect of teachers' emotions and classroom management style to the impact of cultural differences and school culture. Topics covered include learning processes, class size, instruction vs. exploration, reinforcement, discipline, virtual learning, peer relationships, self-esteem, socioeconomic status and many others. Each essay is written and signed by an expert in the field and includes an extensive bibliography of print and digital resources for further study.

Entries in *Psychology of Classroom Learning* include:

THEORIES

- Constructivism
- Flow Theory
- Goal Orientation Theory
- Social Cognitive Theory
- Theories of Intelligence

BIOGRAPHIES

- Carol Gilligan
- Jean Piaget
- Michael Pressley
- Barbara Rogoff
- Lev Vygotsky

CLASSROOM CONCERNS

- Assessment
- At-Risk Students
- Bilingual Education
- Classroom Management
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